

# The Dolphin School



## PREVENTING RADICALISATION: RISK ASSESSMENT/ACTION PLAN

The Dolphin School aims to build pupils' resilience to the risk of radicalisation by promoting fundamental British values and providing a safe place to develop their understanding and skills to be able to challenge extremist views.

Red = Not actioned

Amber = Working towards

Green = Actioned

Prevent Area	Risk	Action Taken	Member of Staff	Status
<b>LEADERSHIP</b> 1. Do the following people have a good understanding of their own and institutional responsibilities to the Prevent duty: <ul style="list-style-type: none"> <li>• SLT</li> <li>• Staff</li> <li>• Governing Body</li> <li>• Pupils</li> <li>• Safeguarding Team</li> </ul>	Low	Dolphin School will designate a "PREVENT Duty Lead" (PDL) who will ensure that appropriate information and guidance is provided to SLT, Staff, the Governing Body, Pupils and the Safeguarding Team.  Pupils who are considered or identified as vulnerable are discussed with PDL using Dolphin School safeguarding procedures.  PDL training to Governing Body outlining the PREVENT duty.	SD	Shelley Dixon (DSL) is the Prevent Duty Lead  Pastoral Mentor for pupils appointed.
<b>PARTNERSHIP</b> 1. Does Dolphin School engage with PREVENT Leads in the LA at a strategic and operational level?	Low	PDL liaises with BSCB and the LA channel Panel around PREVENT updates and concerns.		Through School briefings for East Central Bristol.
<b>STAFF TRAINING</b> 1. Do all staff have sufficient knowledge and confidence to: <ul style="list-style-type: none"> <li>• Exemplify British values in their management, teaching and general</li> </ul>	Low	PDL and Pastoral Mentor available to discuss any concerns with staff as appropriate.  Staff receive PREVENT training that		Most staff have undertaken Edu Care Prevent Training. Ongoing new

<p>behaviour.</p> <ul style="list-style-type: none"> <li>• Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas.</li> <li>• Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response.</li> </ul>		<p>identifies vulnerabilities, behaviours and actions.</p> <p>Staff understand the cultural make-up of the school's catchment, in terms of diversity of ethnicity and affluence.</p> <p>Prevent concern sheet to be in place to enable staff to report concerns in a consistent way.</p>	<p>starters.</p> <p>Concern are placed on CPOMS and reported to the PDL.</p>
<p><b>PASTORAL WELFARE</b></p> <p>1. Are there adequate arrangements and resources in place to provide pastoral care and support as required by Dolphin School.</p>	<p>Low</p>	<p>Pupils develop understanding/resilience/ Confidence through PSHE provision.</p> <p>Behaviour Policy/Anti Bullying Policy challenges racism of all forms.</p> <p>Dolphin School staff and Pastoral Mentor provide pastoral mentoring where appropriate.</p> <p>Pupils discuss with staff if they have any concerns.</p>	<p>Pastoral Mentor appointed</p> <p>New PSHE curriculum being developed to support the needs of the children at The Dolphin School.</p>
<p><b>SPEAKERS AND EVENTS</b></p> <p>1. Is there an effective policy for managing speakers and events which are supported, endorsed, funded or organised through Dolphin School?</p>	<p>Low</p>	<p>The Dolphin School policy ensures that a member of staff is present for all external speakers and events to ensure that information provided to pupils is appropriate.</p> <p>Opportunities to promote cultural diversity are organised, such as celebrating Ramadan and Eid, Christmas, Diwali, Carnival, Black History Month and Coffee</p>	<p>Staff attend events.</p> <p>Celebrations happen in line with festivals calendar. Coffee mornings happen weekly.</p>

		<p>Mornings etc.</p> <p>All materials/resources from external speakers are checked prior to presentation to pupils.</p> <p>All events are risk assessed.</p>		
<p><b>ONLINE SAFETY</b></p> <ol style="list-style-type: none"> <li>1. Does Dolphin School have a policy relating to the use of ICT and does it contain a specific reference and inclusion of PREVENT Duty?</li> <li>2. Does Dolphin School employ filtering/firewall systems to prevent staff/pupils from accessing websites and materials?</li> <li>3. Does this also include use of their own devices via Wi-Fi?</li> <li>4. Does the system alert to serious and/or repeated breaches or attempted breaches?</li> </ol>	Moderate	<p>Dolphin School has an “E-safety” policy and “ICT Acceptable Use” policy.</p> <p>ICT filtering/firewall meets expectations for preventing access to websites/materials and alerting staff to breaches.</p>		<p>Policies in place cross referenced with Prevent Duty.</p>
<p><b>SITE SECURITY</b></p> <ol style="list-style-type: none"> <li>1. Are there effective arrangements in place to manage access to site by visitors?</li> <li>2. Is there a policy regarding wearing ID on site? Is it enforced?</li> <li>3. Are dangerous substances kept and stored on site?</li> <li>4. Is there a policy to manage transport, storage, handling and audit of such substances?</li> <li>5. Is there a policy covering the distribution of leaflets and publicising material?</li> </ol>	Moderate	<p>The site has one access point for visitors that have CCTV electronic access via Reception staff.</p> <p>ID badges are issued to all visitors with a RAG system based on DBS checks and potential risk (all visitors are “Red” and therefore require support from a member of staff at all times). This is detailed in The Dolphin School Safeguarding policy.</p> <p>At the start and end of each day, gates are</p>		<p>Access Procedures in place.</p>

<p>6. Does Dolphin School intervene where off-site activities are likely to impact upon staff and/or pupils?</p>		<p>supervised by SLT.</p> <p>All hazardous substances are stored securely and labelled with appropriate safety classifications.</p> <p>The Site Team/Cleaning Team store all flammable and toxic substances in locked cupboards with restricted access.</p> <p>Distribution of any leaflets are not allowed without the consent of member of staff who liaise with the PDL if they have any concerns.</p>		
<p><b>SAFEGUARDING</b></p> <ol style="list-style-type: none"> <li>1. Is protection against the risk of radicalisation and extremism included within the Safeguarding policy?</li> <li>2. Does the DSL receive ongoing and PDL receive additional training to enable the understanding and handling of referrals relating to radicalisation and extremism?</li> <li>3. Does Dolphin School utilise Channel as a support mechanism in cases of radicalisation and extremism?</li> <li>4. Does Dolphin School have a Preventing Radicalisation policy that refers to the Channel referral process?</li> </ol>	<p>Low</p>	<p>PREVENT duty is clearly addressed in the Safeguarding policy.</p> <p>Regular meetings between DSL/PDL and Safeguarding Team that enables concerns to be raised.</p> <p>No referrals to Channel have been required at present but would be completed by the PDL.</p> <p>Dolphin School has a distinct “Preventing Radicalisation” policy.</p>		<p>Ongoing meetings</p> <p>Policy reviewed July 2017</p>
<p><b>COMMUNICATIONS</b></p> <ol style="list-style-type: none"> <li>1. Is the PDL and their role widely known across the School?</li> <li>2. Are staff and pupils made aware of the PREVENT Duty, current risks and</li> </ol>	<p>Low</p>	<p>All staff updated of PDL and the PREVENT duty during staff training/briefings.</p> <p>PDL meets with staff throughout the academic year to share concerns as</p>		<p>New staff to be made aware of the PDL and prevent.</p>

<p>appropriate activities in this area?</p> <p>3. Are there information sharing protocols in place to facilitate information sharing with PREVENT?</p>		<p>appropriate.</p> <p>Dolphin School follows the BSCB information sharing protocols.</p>		
<p><b>INCIDENT MANAGEMENT</b></p> <p>1. Does the School have effective arrangement in place to identify and respond to on or off site tensions which might impact on staff, pupils and/or public safety?</p> <p>2. An appropriate internal PREVENT referral process has been developed.</p> <p>3. An audit trail for notifications reports/referrals exists.</p> <p>4. Prevent referrals/notifications are being managed or overseen by Designated Safeguarding Lead.</p> <p>5. A process is in place to evaluate the referrals made and develop best practice.</p>	Low	<p>All staff are aware of referring any potential concerns to the PDL/DSL/SLT, and safeguarding leaflet to visitors/website details how to raise any concerns as appropriate.</p> <p>CPOMS is being implemented to manage and evaluate any PREVENT referrals, reports and notifications.</p>		ongoing
<p><b>FREEDOM OF EXPRESSION</b></p> <p>1. Does Dolphin School have a Freedom of Speech/Expression policy?</p> <p>2. Does this policy recognise and incorporate the risks associated with radicalisation and extremism?</p> <p>3. Is the need to protect vulnerable pupils covered within this policy?</p>	Low	<p>Dolphin School does not have this as a distinct policy but there is reference to this in the School Safeguarding policy and all PSHE sessions provide a safe environment for pupils that encourages a balanced discussion for topics.</p>		